

## **DYNAMIC/INTERACTIONAL CURRICULUM THEORY: WHAT ROLE CAN IT PLAY IN THE DEVELOPMENT OF LAW UNITS?**

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### **ABSTRACT**

Along with pedagogy and assessment, curriculum is a very important concept for all educators of students. This article examines the role that a knowledge and understanding of the dynamic/interactional model of curriculum theory can have in the teaching of law units. An analysis of the dynamic/interactional model as espoused by some of their principle proponents is undertaken in the context of their appositeness to law units. The article concludes with an indication that an understanding of and commitment to use formal curriculum theory can assist the legal educator in evincing professional acumen and provide for precision and rigour in the activities undertaken in the classroom environment which will stand up to independent review.

**KEYWORDS:** Dynamic/Interactional Curriculum Theory, Method, Law, Education